

# 2018-2019 Undergraduate Catalog Amendments -

Contact:  
Val Fenske State  
Coordinator for Private Colleges & Proprietary Schools Idaho State Board of Education

Park Campus Centers and Online Learning

pp. 37-40

Add:

DSCC (OH)

- < Bachelor of Science in Management: Logistics

Gilbert Campus Center (AZ)

- < Bachelor of Science in Criminal Justice Administration: Corrections
- < Bachelor of Science in Criminal Justice Administration: Law Enforcement
- < Bachelor of Science in Criminal Justice Administration: Security
- < Bachelor of Science in Business Administration: Accounting
- < Bachelor of Science in Business Administration: Business Economics
- < Bachelor of Science in Business Administration: Computer Information Management
- < Bachelor of Science in Business Administration: Finance
- < Bachelor of Science in Business Administration: Human Resource Management
- < Bachelor of Science in Business Administration: International Business
- < Bachelor of Science in Business Administration: Logistics
- < Bachelor of Science in Business Administration: Management
- < Bachelor of Science in Business Administration: Marketing

Grand Forks Campus Center (ND)

- < Bachelor of Science – Interdisciplinary Studies\*
- < Bachelor of Public Administration: Criminal Justice Administration





Complaints/Grievances Policy

p. 64

*From:*

\*Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator.

Audit Policy

p. 80

*From:*

Audit of Courses

to determine new deadlines for the material, as well as any additional assignments that the student will need to complete. Final assessment of the grade is postponed to no later than the last day of the semester/term immediately following the semester/term in which the "I" was received, unless an earlier deadline was established by the instructor. Failure on the part of the student to complete the work will result in a grade of "F". NOTE: Taking an "I" (Incomplete) may suspend the student from financial aid.

*To:*

The notation "I" may be issued only upon written completion of a "Contract for Incomplete" signed by the student and the instructor and placed on the transcripts by the Office of the Registrar; it is the responsibility of the course instructor to submit the Contract for Incomplete before the Tuesday after the end of the term. An Incomplete is issued at the discretion of the instructor and may not be issued to a student who has unexcused absences recorded for the course. An "I" indicates that the coursework was not completed in the time allotted in the semester/term through no fault of the student as determined by the instructor. If a student cites a medical or a disability reason for being unable to complete the coursework, the instructor will contact Disability Services for confirmation. An incomplete cannot be granted as a disability accommodation unless approved by Disability Services. Under the Contract for Incomplete, the instructor works independently with the student to determine new deadlines for the material, as well as any additional assignments that the student will need to complete. Final assessment of the grade is postponed to no later than the last day of the semester/term immediately following the semester/term in which the "I" was received, unless an earlier deadline was established by the instructor. Failure on the part of the student to complete the work will result in a grade of "F". NOTE: Taking an "I" (Incomplete) may suspend the student from financial aid.

Transfer Credit Policy (paragraph 2)

p. 107-108

*From:*

If a student presents documentation of a bachelors







*To:*

For all majors within the School of Business, IS 141 and MG 306 are required courses and meet the requirements for CS 140 and EN 306B respectively.

Management/Engineering Administration

p. 213

*To:*  
PS/SO 497 Capstone Seminar...3 cr.  
Only offered online

*Add to Electives in Psychology Core:*  
PS 325 Disaster Psychology

Social Psychology Major

p. 251

Professional Seminars

*From:*

PS/SO 497 Capstone Seminar...3 cr.

*To:*

PS/SO 497 Capstone Seminar...3 cr.  
Only offered online

Heading

p. 255



*To:*

EDS 360A Field Experience I

Prerequisites: Admissions to the School of Education and concurrent enrollment in EDU 375.

Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques. 0:2:2

p. 307

*From:*

EDU 375 Exceptional Children & Differentiated Learning

p. 333

*From:*

IB 420 International Trade

Prerequisite: IB 315. This course is a workshop for students to learn and practice the theories, tools and procedures of international trade used to identify and enter markets and to grow in the exporting environment. After a theoretical overview, students practice tools for achieving competitive strategies that firms and nations can use to increase export-import success, including Porter's Diamond. Governmental strategies ranging from import substitution to export promotion are debated. The course also addresses supply chain management primarily for exporting firms and steps in exporting successfully. The world trading system and major organizations are discussed as well as the role of governmental interventions, instruments of trade policy, and major national trade measures. The course stresses the importance of knowing how to study and to evaluate current events to form opinions and predictions and to identify opportunities and threats.

*To:*

IB 420 International Trade

Prerequisite: IB 315. This course is a workshop for students to learn and practice the theories, tools and procedures of international trade used to identify and enter markets and to grow in the exporting environment. After a theoretical overview, students practice tools for achieving competitive strategies that firms and nations can use to increase export-import success, including Porter's Diamond. Governmental strategies ranging from import substitution to export promotion are debated. The course also addresses supply chain management primarily for exporting firms and steps in exporting successfully. The world trading system and major organizations are discussed as well as the role of governmental interventions, instruments of trade policy, and major national trade measures. The course stresses the importance of knowing how to study and to evaluate current events to form opinions and predictions and to identify opportunities and threats. 3:0:3

p. 374

*From:*

SO 300 (PS 300) Research Methods

Prerequisites: An introductory social science class (i.e. SO 141, CJ 100, or SW 205) and (for Social Psychology and Sociology majors EN 105 and EN 106). Surveys the range of quantitative (experiments, surveys, etc) and qualitative (observations, interviews, etc) methodologies commonly used in social scientific research. Critically examines issues related to the scientific method including formulating research questions, evaluating social scientific literature, sampling, measurement, design, analysis, interpretation, and communication of results. This course will satisfy the EN 306 requirement for BA in Sociology and BS in Social Psychology majors.

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p. 378

*From:*

SW 205 LE Introduction to Social Work

This course examines the multidisciplinary nature of the profession of Social Work. Students learn about the historical roots of social work and influences from other disciplines such as psychology, sociology, anthropology, criminal justice, law, education, and political science, as well as social welfare policy in contemporary practice. The course also examines values and ethics, as set forth by the National Association of Social Work, and practice competencies, as set forth by the Council on Social Work Education. Students are required to engage in 20 hours of service learning to experience the delivery of the Seven Core Functions of Generalist Social Work Practice in a community setting. The Council on Social Work Ed